



Cup Song Performance

Do re mi online
performance activity

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01

**Project
Objective**



Project Objective

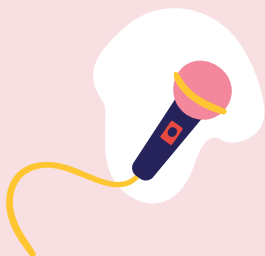
Students will be able to perform a do-re-mi song using glass cups with different levels of water

Student Learning

Goals

This project will strengthen their intonation, rhythm, and performance skills

Gives elementary students to perform



Feedback and Evaluation

As the teacher, you will be able to assess if students have an understanding of a do-re-mi melody and rhythm and playing to a steady beat.

From a student's perspective, students will be able to watch back and listen to their performance and evaluate it.



02

Instructions

Before the Project



Teach the songs

The songs you will use for students to perform should be something they know well



Teach do-re-mi in solfege

Having a knowledge of these three solfege syllables, will help students with intonation and melody



Practice the rhythm

Practice clapping and repeating rhythm syllables with students

Materials Needed

3 Glass Cups

For best results, use the same kind



01

Water

In different levels



02

Drum stick

You can use a utensil, pen or pencil, something that will create the sound



03

Recording Device


Phone, iPad or Laptop to record the cup performance



04



Instructions



Have students select a do-re-mi song from a pre-selected list of your choice

Assemble materials with 3 different levels of water. One will be full, one medium, and one low. Notice that they will all have different pitches. You might have to add more or take away until you hear do-re-mi

Student should practice singing, and then playing the song with a steady beat, and correct rhythms

Once student is ready for the performance, set up a recording device and push play

Students will start performance of singing the song, and then playing it on the cups

Once completed, students should self-evaluate using the chart and watch their video

Then send the video and evaluation file to the teacher



Examples

Song List Examples

- Mary Had a Little Lamb
- Hot Cross Buns
- Closet Key
- Au Claire de la Lune

More examples can be found [here](#)



Glass Cup Setup



Video Example of Cup Performance

[Watch Me on Youtube!](#)



Songs

To set students up for success, practice these songs and familiarize them with the rhythm, solfege and melody

Au clair de la lune

French folk song



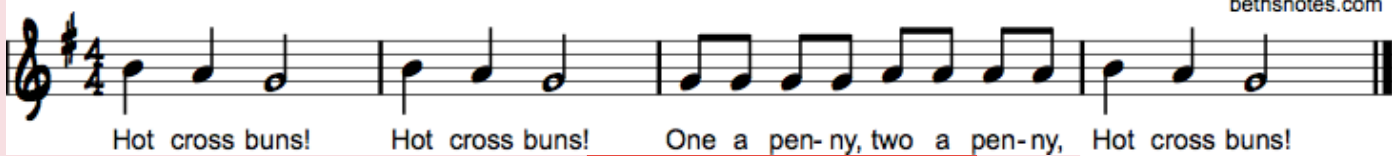
Au clair de la lu - ne mon a - mi Pier - rot prè - te moi ta plu - me
pour é - crire un mot, ma chan delle est mor - te je - n'ai plus de
feu, ou - vre moi ta por - te pour l'a - mour de dieu.

bethsnotes.com

At your door I'm knocking, by the pale moonlight,
Lend a pen, I beg you, I've a word to write.
Out has gone my candle, my fire burns no more,
For the love of heaven, open up the door!

HOT CROSS BUNS

ENGLISH FOLK SONG
bethsnotes.com



Hot cross buns! Hot cross buns! One a pen-ny, two a pen-ny, Hot cross buns!



03

Differentiation

How to differentiate for our learners

Need extra help

- Choose a song they know well
- Pre-determine how much to pour for each glass
- Sing along video to use as help

Advanced

- Add in more pitches, so or high do
- Pick a longer song
- Pick 2 songs to perform

Extra Tips

- Create example tracks to follow along
- Teach songs ahead of time so students are familiar with pieces



Link to STEM

To extend this project, tie it into STEM with sound waves, vibration, and what causes different pitches

What is STEM?

Science, Technology,
Engineering, and Mathematics

Ideas

- Experiment! Do all cups make the same sounds? Why not?
- Which level of water makes the lower/higher pitch? Why?
- What causes the sound? How is sound created
- Explore sound waves using [Google Chrome Lab](#).

Resources

- Check out these websites
- [Google Chrome Lab](#)
- [Kids Academy Experiments](#)
- [Science Kids Experiments](#)




04

Assessment

Student Evaluation Form

After watching back your video, use an emoji to describe each part of the video

Name:	 It was great!	 A few mistakes.	 I need help!
Cup Water Levels			
Did I play the right notes?			
Did I play the correct rhythms?			
Overall Performance			

To download and use this form, click on the [link](#).

Teacher Evaluation Rubric

	4 Points	3 Points	2 Points	1 Point
Cup Water Levels	The level of the water was accurately filled to resemble do-re-mi.	The level of the water was slightly off, but resembled do-re-mi pitches.	One or two of the water levels was off, but still heard melodic contour.	The level of the water was off and did not resemble do-re-mi.
Pitch Accuracy	Student played all the correct pitches throughout the whole song.	Students made 1-2 mistakes by playing the wrong cup throughout the song.	Students made 3-4 mistakes by playing the wrong cup throughout the song.	Students made 5+ mistakes, causing the song to be unrecognizable.
Rhythm Accuracy	Students played all the correct rhythms throughout the whole song.	Students made 1-2 mistakes by playing the wrong rhythm throughout the song.	Students made 3-4 mistakes by playing the wrong rhythm throughout the song.	Students made 5+ mistakes, causing the rhythm to be unstable.
Overall Performance	Students played with a steady beat, correct pitches, and correct rhythm.	Students mostly played with a steady beat, correct pitches, and correct rhythm.	Students struggled to keep a steady beat, play correct pitches and rhythms.	Students performance needs practice with steady beat, correct pitches, and rhythms.

To download and use this form, click on the [link](#).

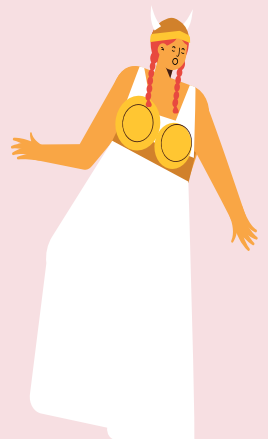
Summary

- Before starting the project, practice with students do-re-mi folk songs with solfege, singing, and rhythm syllables
- Students then will practice singing and playing the song on glass cups with water
- Student will record their performance and watch back to self evaluate using the emoji chart
- Teacher will watch and review student's work and grade using rubric
- Have fun with it and the students will too!



About the Author

Hi there! My name is Liz Stavniychuk and I am a 3rd year music teacher, teaching K-5 General music and chorus. I am also currently studying for my masters degree at West Chester University. I have a passion for musical theatre and love to inspire my students to follow their dreams.



Thanks!



Do you have any questions?

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